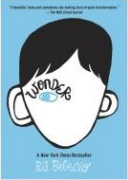


The Grove Primary School
Year 6 Curriculum Overview



	Term 1 - Short Topic: Wonder	Term 2/3 - Long Topic: WW1 – Trench Warfare	Term 4/5 - Long Topic: Manic Volcanic.	Term 6 - Short Topic: Deforestation.
Books at the heart of the curriculum.	 Wonder – RJ Palacio	 Private Peaceful – Michael Morpurgo	 Into the Volcano – by Catherine Ard & Wenjia Tang	 The Wonder Garden by Jenny Broom and Kristjana S Williams
Additional Texts	White Bird by RJ Palacio 365 Days of Wonder – Mr Browne’s Precepts by RJ Palacio	Letters From the Trenches by J Wadsworth Over the line by Tom Palmer Poems from the First World War selected by Gaby Morgan	The Light in Everything (PSHE) by Katya Balen Skellig by David Almond	The Explorer by Kathrine Rundell The Final Year (PSHE) by Matt Goodfellow
Writing – Text Types	Narrative: based on August Pullman’s first day at school. Newspaper Report: residential trip outlined in the book. Final piece/s: As above	Non-chronological report: use of animals during WWI. Informal letter: letter home to a loved one from the trenches. Poetry: Poppy field and Remembrance Poem. Persuasive: Should conscription be obligatory? Final piece/s: As above	Newspaper Report: eruption of Mt St Helens. Narrative: Escape the Volcano. Explanation: different types of volcanoes (linked to geography). Instructions: How to lead a healthy Lifestyle (linked to Science). Final piece/s: As above	Non-chronological report: deforestation – causes and impact. Creative writing: Forest Fire. Final piece/s: As above
Art and Design	Outline of objectives: Based on the work of Julian Opie children create self-portraits in his style Final Project: Self-portraits – opaque (acrylic) paints - to be displayed in final gallery situation	Outline of objectives: Based on the work of Kandinsky Final Project: Piece of abstract art that focuses on the influences of colour and sound	Outline of objectives: Based on the work of Jesse Treece and John Stezaker and other collage artists including those of the Surrealist movement Final Project: Collage work undertaken in groups	Outline of objectives: Based on the work of Chris Ofili Final Project: Portraits influenced by aboriginal style of Chris Ofili – wash and pointillism
Computing	Outline of objectives: TBC – A Cottle Final Project:	Outline of objectives: Media: web page creation Final Project: design of web pages around the use of animals in WWI	Outline of objectives: Based on using computing spreadsheets Based on Using Tinkercad for 3D Modelling Final Project: Creating a 3D computer generated model of a lamp which they made as part of DT	Outline of objectives: Based on Using Tinkercad for 3D Modelling Final Project: Creating a 3D computer generated model of a lamp which they made as part of DT
Online Safety	Outline of learning: Online relationships	Outline of learning: Privacy and security	Outline of learning: Social media	Outline of learning: Current trends
Design and Technology		Outline of objectives: Trench biscuits – understanding the longevity of food and implications on their production and long distance transportation in WWI Final Project: To make trench biscuits and design packaging to store these	Outline of objectives: Lamp design and making – to understand how lamp design has changed overtime and replicate this within their own design Final Project: Making of own lamps to suit a particular purpose	Outline of objectives: Based on Using Tinkercad for 3D Modelling Final Project: Creating a 3D computer generated model of a lamp which they made as part of DT
Geography		Outline of objectives: To understand and identify physical and human geographical features Final Project:	Outline of objectives: To understand the features of different volcanoes and how they are formed To understand different climate zones and biomes around the world	Outline of objectives: To identify comparisons and similarities between different localities across the world Final Project:

		Project comparing Trowbridge over time through the use of OS Maps – local study including Avoncliff, BoA Outline of objectives: Develop understanding of counties that border Wiltshire; understand physical and human features on an OS Map Final Project: Fact file comparing North-West of England with own locality	Final Project: Link with writing unit – children to write information texts and show their knowledge	Design fact cards on a variety of different localities
History	Outline of objectives: Develop timeline of the British Empire with specific focus on trade – add to class timeline to develop chronological understanding Final Project: Class timeline to be displayed (and added to across the year) BRITISH HISTORY BRITISH EMPIRE – IMPORTANCE OF TRADE AND CHRONOLOGY THROUGH EXPANSION & DECLINE OF THE EMPIRE - Confidently use historical information to critically prove or disprove a valid idea. - Describe the negative or positive impact of a period of history on contemporary society. - To highlight the actions of and explain how significant events caused great change over time. - Identify significant events that have had long term effects on ideologies, institutions, oppression and living conditions. - Understand that long term and short term causes can lead to a variety of consequences for individuals, small groups of people or society as a whole.	Outline of objectives: To understand the impact of WWI, and changing views following WWI conflict in Britain and the world at large Final Project: Discuss Empires and the impact of WWI – link with work undertaken on Industrial Revolution (Local History Topic) SIGNIFICANT INDIVIDUAL WW1 –EDITH CAVELL - Describe how their lives have been influenced by a significant individual or movement. - Understand decisions are influenced by cultural context and should take this into account when making a judgement about actions of historical individuals. - Confidently use the library and internet for research. - Use information to construct detailed and informed responses. - To respond to valid questions by constructing detailed and informed responses. - Consider ways of checking the accuracy of interpretations – fact or fiction and opinion. - Be aware that different evidence will lead to different conclusions.	Outline of objectives: To understand that Britain has changed through a succession of invasions and settlements over a period of time To understand the growth of Trowbridge and the impact of the Industrial Revolution – link with work on Empire from Terms 2/3 Final Project: TROWBRIDGE MUSEUM VISIT LOCAL HISTORY INDUSTRIAL REVOLUTION – How Trowbridge has changed through time. - To highlight the actions of and explain how significant events caused great change over time. - Identify significant events that have had long term effects on ideologies, institutions, oppression and living conditions. - Understand that long term and short term causes can lead to a variety of consequences for individuals, small groups of people or society as a whole. - Describe the negative or positive impact of a period of history on contemporary society. - Suggest and research information sources required to present an in-depth study of a local town.	Outline of objectives: To learn how their lives have been influenced by significant individuals; identify events that have had long term effects Final Project: “Should everybody have the right to vote?” Linked into English Writing WORLD HISTORY AZTECS - To compare common aspects of history, such as leadership, belief, lifestyle and significant features of different historical time periods. - Confidently use historical information to critically prove or disprove a valid idea. - Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings. - Describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.
Modern Foreign Languages	Outline of objectives: Children will recognise and recall the 4 seasons and remember a short phrase for each. Final Project: Children to act out a conversation in French with their partner	Outline of objectives: Healthy lifestyles: to use appropriate language and structure sentences using this Final Project: Translate and interpret a piece of text	Outline of objectives: To recognise and use language associated with school – Final Project: Structure complex sentences to enable conversation	Outline of objectives: Me and the world Final Project: Conversation around our place in the world
Music	Outline of objectives: Recap the music terminology and introduce “Timbre” as the term for Y6 Discuss what music means to them To learn to play the 3 note Bosa – introduce improvisation Final Project: Use garage band to compose a similar piece in the style of the 3 note Bosa (Charanga – Classroom Jazz 1)	Outline of objectives: To develop skills of improvisation using percussion instruments and Garage Band Final Project: Perform and record improvisations based around the track “Bacharach Anorak”	Outline of objectives: Final Project:	Outline of objectives: Final Project:
Physical Education	Outline of objectives: Outdoor PE – invasion games – netball Indoor PE – health related exercise Final Project: Outdoor PE: interclass netball tournament	Outline of objectives: Outdoor PE – invasion games – Tag Rugby Outdoor PE – invasion games – football Indoor PE – gymnastics – matching and mirroring Indoor PE – dance – TBC Final Project:	Outline of objectives: Outdoor PE – outside adventurous activity - Orienteering Outdoor PE – invasion games – hockey Outdoor PE – striking and fielding - rounders Outdoor PE – net and wall games - tennis Final Project:	Outline of objectives: Outdoor PE – striking and fielding - cricket Outdoor PE – athletics Final Project: Outdoor PE – interclass tournaments

		Outdoor PE – interclass tournaments Indoor PE – gymnastics: performing routines in front of class Indoor PE – dance: performing in front of class	Outdoor PE – interclass tournaments	
Personal Development	Outline of objectives: Me and My Relationships – children to learn about friendships and how to maintain positive relationships. They will learn how to be assertive in positive ways Final Project: Children will act out various scenarios to show their understanding of how to be assertive in positive ways	Outline of objectives: Valuing and difference – recognising and reflecting on prejudices. Understanding bystander behaviour Keeping myself safe – online safety and understand emotional needs Final Project: Hot seating followed by class discussions	Outline of objectives: Rights and respect – understanding communities and the environment Being my best – understanding aspirations and goal setting Final Project: Class discussions	Outline of objectives: Growing and changing – understanding body image, self-esteem and keeping safe Final Project: Class discussions
Religious Education	Outline of objectives: Children will learn about Islam - the 5 pillars of Islam To answer enquiry question: What is the best way for a Muslim to show commitment to God?	Outline of objectives: Christmas and Christians – children will learn about Christmas traditions and symbolism To answer enquiry question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Outline of objectives: To make links between different Christian beliefs and views as to whether anything is ever eternal To answer enquiry question: Is anything ever eternal?	Outline of objectives: Easter – children will learn if festivals and symbols show that Christianity is still a strong religion To answer enquiry question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Outline of objectives: Beliefs and Moral Values – children will learn Muslim beliefs. To answer enquiry question: Does belief Akhirah (life after death) help Muslims lead good lives?
Science	Outline of objectives: Light: children will learn about light and explore how shadows are formed and how we see things Final Project: Create a poster about the eye to be displayed	Outline of objectives: Living things and their habitats – children will learn about classification systems and how these are used as an international system by scientists Final Project: Investigate helpful of harmful micro-organisms through a mould investigation. Outline of objectives: Electricity – children will learn about circuits and associated symbols used as an international system. Final Project: Investigate the length of wires and the brightness of bulbs	Outline of objectives: Animals including humans – children will learn about healthy lifestyles and the functions of the heart and circulatory system Final Project: Investigate the effects exercise has on the heart	Outline of objectives: Evolution and inheritance – children will learn about the theory of evolution including inheritance and adaptations Final Project: Create a fact file about the theory of evolution
The Grove Enrichment Programme				
Oracy Opportunities	MFL: conversations in French Wonder: PSHE discussions Harvest Festival	Christmas performance Great debate: link to WWI (Conscription)		End of year production: speaking and singing
Aspirational Visitors		An historic expert on WW1	Geologist	
Enrichment Opportunities	Harvest Festival	Oslington Bay residential Tank Museum – linked to WW1 in T1 Christmas performance	Spelling Bee Challenge Trowbridge Museum – Ind Revol	Junior Good Citizenship End of year production Transition events to secondary schools
LEARN – School Values	Leading yourself well in the new year group Leadership roles at Y6 Leadership/nurture of lunchtime families Aspire – exploring careers Respect – good sportsmanship in competitive PE tournament	Conduct and challenge throughout residential Lead – I can lead myself and others well during our trip to Oslington Bay. Endeavour – I will push myself to take on some new challenges. Aspire – I will set myself a challenge and see if I can overcome this.	Aspire – exploring careers Respect – good sportsmanship in competitive PE tournament	Lead – I can lead myself when completing transitioning to secondary school events Endeavour – I will push myself to take on some new challenges. Aspire – exploring careers Respect – good sportsmanship in competitive PE tournament

		Respect – I will think about the thoughts of others and support my friends during our residential. Nurture – I will look after myself and my friends while away from home. Representing the school Varied roles between men and women throughout WWI – link with votes for women later in year Aspire – exploring careers Respect – good sportsmanship in competitive PE tournament		
Leaders of Today and Tomorrow	Leading yourself well in the new year group Leadership roles at Y6 Leadership of lunchtime families	Conduct and challenge throughout residential Representing the school	Raising sponsorship money	Transitioning to secondary school