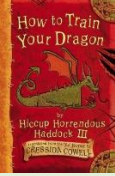
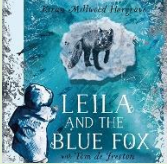
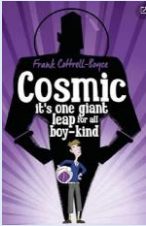
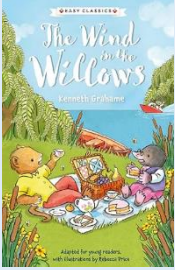


The Grove Primary School
Year 5 Curriculum Overview

	Term 1/2 – Long Topic: Vicious Vikings!	Term 3 - Short Topic: Space	Term 4/5 - Long Topic: Dreams	Term 6 - Short Topic: Splash!
Books at the heart of the curriculum.	 How to Train Your Dragon – Cressida Cowell  Leila and the Blue Fox – Kiran Millwood Hargrave	 Cosmic – Frankie Cottrell Boyce	 Floella Benjamin – Coming to England	 Wind in the Willows Kenneth Grahame
Additional texts	Michael Morpurgo – Beowulf The Last Viking – Terry Deary Marcia Williams - The Vikings: Raiders, Traders and Adventurers Philip Steele - DKfindout! Vikings	Alison Donald - The Spacesuit: How a seamstress helped put man on the moon. Mike Barfield and Jess Bradley - A Day in the Life of an Astronaut, Mars and the Distant Stars: Space as You've Never Seen it Before. Margot Shetterly & Laura Freeman- Hidden Figures: The True Story of Four Black Women and the Space Race	A Midsummer Night's Dream picture book – Illustrated by Jane Ray. The Youngest Marcher - The Story of Audrey Faye Hendricks, a Young Civil Rights Activist By Cynthia Levinson	The River: An Epic Journey to the Sea by Patricia Hegarty. This morning I met a whale – Michael Morpurgo
Writing – Text Types	Recount: Diary writing. Narrative: Viking Myth Non-fiction: Factfile about The Vikings Final pieces: Their own Viking myth bound together in a class book.	Debate: Should animals be sent to space? Explanation text: What causes the seasons? Newspaper report: Mr Woodburn abducted by aliens. Final piece: Newspaper report published in School newsletter.	Narrative poetry – Story of arriving at Tilbury Docks in Essex in 1948. Factfile – Our future career aspirations Playscript – Shakespeare’s ‘A Midsummer Night’s Dream’ Final piece: Creating and performing a playscript	Narrative – Using emotive language to make an impact Poetry – Whole school poetry competition Explanation text – The course of a river from source to mouth and rivers of the world Final piece: Explanation texts shared with KS1
Art and Design	Outline of objectives: - Develop printing techniques - Explore the different techniques used in Scandinavian art focusing on Munch. Final Project: - Decorate the diary entry in a similar style of the Anglo-Saxon Chronicles. *link to Diary Entry in Writing. - Create our own version of Munch’s Scream painting.	Outline of objectives: Develop their sculpture skills by creating their own planet using papier mache and mod roc. Final Project: Create their own planet, using mod roc.	Outline of objectives: Develop printing skills, inspired by Native American patterns. Final Project: Create their own printed design, inspired by Native American artwork, on to a canvas bag.	SUMMER ARTS FESTIVAL Final Project: TBC
Computing	Outline of objectives: - Children will learn about systems and networks – the role of the search engine. - Children learn about video production and filming techniques* Final Project: Create a webpage about Vikings/Anglo Saxons with key search terms included. *link to Science task to produce narrated video of materials used around the school	Outline of objectives: Programming – Using SCRATCH programme creating count controlled loops and event blocks and movement blocks. Final Project: Create a game in SCRATCH using count controlled loops.	Outline of objectives: Database – learning how efficient searches can be when using electronic databases and exploring ways of using them to search for information. Vector drawings – combining shapes, layers, groups and other tools to create effective pictures. Final Project: Apply our skills to use vector drawings to create Father’s Day cards (ready for early Tm6)	Outline of objectives: Research & Multimedia – create a multimedia presentation using PPT (link to topic theme: e.g. research whales – different species, unusual sightings, etc.. or water cycles, droughts/floods around the world, etc..) Final Project: Present PPT to an audience (SLT?/governors?)
Online Safety	Outline of learning: - Identities can be copied/alterd – the role of avatars - Privacy and security	Outline of learning: Pros and cons of being online	Outline of learning: - Building a positive profile - Online bullying	Outline of learning: To know what information I can trust and use.
Design and Technology	Outline of objectives: Using textile skills to create a Christmas decoration.		Outline of objectives: Using cooking skills to create 2 course, American inspired meal, including a menu.	Outline of objectives: Using building skills to create a wooden bridge, after developing prototypes.

	Final Project: A Christmas decoration to put up on our class tree.		Final Project: Create American Diner, including menus, and make a 2 course meal.	Final Project: As a group, create a 3D standing wooden bridge that includes a pulley to raise it, inspired by Tower Bridge.
Geography	Outline of objectives: Locate the world’s countries, using maps to focus on Europe. What & where is Scandinavia ? Compare Scandinavia with England. To develop their knowledge of the different countries – knowledge of Europe/map skills. Final Project: Create detailed map of the region, including neighbouring countries, seas & topography – mountains/lakes/fjords/rivers		Outline of objectives: Features on an OS map - Plan a journey using grid references and compass points. Learn about the Tropics of Cancer & Capricorn Locate the world’s countries, using maps to focus on North and South America , concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or South America Focus on why different places have different time zones based on their location. Final Project: Map out the key areas linked to the American Civil Rights Movement, planning a journey from East to West, which states would we visit, and why?	Outline of objectives: Rivers: consider why, throughout history, people have settled near water . Use maps to compare the locations of European rivers and the cross boundary nature of the journey of a river to the sea. Deepen our understanding of the water cycle and how it links to rivers. Consider the impact of climate change . Final Project: Field Study of local area, to include impact of local river and flooding on local housing plan. Create large display sheet of findings
History	Outline of objectives: Learn about the Anglo-Saxon resistance to the Viking invasion and explore the period through timelines. Final Project: Create a detailed argument whether the Vikings were right to settle in England	Outline of objectives: Learn about the history of space travel and compare it to the current space travel developments. Final Project: Create an informational pamphlet about the history of the space travel.	Outline of objectives: Learn about the American Civil Rights Movement and then compare to the UK Movement. Final Project: Creating and giving a passionate speech on Civil Rights, inspired by MLK’s I have a dream speech.	
Modern Foreign Languages	Outline of objectives: 1. J’apprends le francais - Be able to greet eachother and ask how each other are. - Introduce ourselves. - Learn 1-10 - Learn 10 colours in French. 2. Vikings Final Project: To have a short greeting conversation with talk partner.	Outline of objectives: Les planètes Final Project: To record and film a simple conversation in French.	Outline of objectives: 1. La Date 2. Au salon de thé Final Project: ‘Be the teacher’ – Children teach parents some simple French Phrases.	Outline of objectives: Quel temps fait-il? Final Project: To record and film a simple conversation in French.
Music	Outline of objectives: - Learn about the use of music in battle. - Develop our vocal skills to perform a range of Christmas songs. Final Project: - Composing and performing their own Viking War March. - Performing in the Christmas Performance.	Outline of objectives: Detailed analysis and evaluation of Holst’s Planets. Final Project: Use GarageBand to create own piece of music to represent Earth.	Outline of objectives: - Learn about the background and key elements of Calypso Music - Explore the use of music in film and how it can enhance narrative. Final Project: - Compose and perform their own piece of Calypso music using glockenspiels over a piece of music. - Compose and perform their own piece of music to fit a scene from a film using	Outline of objectives: Explore music linked to seas and rivers, with a focus on staff notation and texture. Final Project: Compose and perform their own piece of music, inspired by the journey of a river using Chrome Music Lab.
Physical Education	Outline of objectives: Netball: develop accuracy in shooting through netball. Tennis: learn and use tactics when playing tennis. Football: passing, dribbling & shooting Final Project: Inter class netball competition.	Outline of objectives: Communication & Tactics: outdoor adventures & teamwork Tag Rugby: attacking & defending Final Project: Inter class tag rugby tournaments	Outline of objectives: Health Related Exercise (HRE): improving our flexibility, strength and cardio fitness. Hockey: refine attacking skills passing, dribbling and shooting, introduce officiating; refine defending skills, developing transition from defence to attack Gym (counter balance/tension): on and off of apparatus to develop a sequence. Final Project: Inter class hockey tournament	Outline of objectives: Cricket: develop batting, bowling & fielding skills Dance: Water Cycle dance Final Project: Performance of dance to school/other class/parents?

Personal Development	(include RSE – recap lesson Tm2) Outline of objectives: Me and My Relationships Develop understanding around conflict resolution, being assertive and how to compromise. Keeping Safe Learning about the dangers of peer pressure/dares/ taking risks & vaping. Final Project: Create a poster about the risks of vaping PSHE LINKED BOOK – The Wondrous Prune by Ellie Clements	Outline of objectives: Being my Best: consider whether having more independence means having more responsibility; careers focus; body image; school community Final Project: PSHE LINKED BOOK – There’s a boy in the girl’s bathroom by Louis Sachar	Outline of objectives: Valuing Difference: being kind & recognising strengths & values of all groups. Learning about protected characteristics and stereotyping. Rights & Respect: learning about facts and opinions; making a difference in our community by standing up for what is right; learning to spend wisely and consider how local councils allocate their budgets. Final Project: Create a passionate speech about something that matters to you PSHE LINKED BOOK The Story of Money by Martin Jenkins Glitter Boy by Ian Eagleton	Outline of objectives: Growing and Changing Dealing with our feelings/hormonal changes RSE – puberty lessons Final Project: PSHE LINKED BOOK – How will I Grow? by Mick Manning
Religious Education	Outline of objectives: CHRISTIANITY: Learning about the Ten Commandments and other practices that show commitment to God. To answer enquiry question: What is the best way for a Christian to show their commitment to God? CHRISTIANITY: To start to explain how ‘true’ could mean different things to different people. To explain the Christian belief that Jesus was the Incarnation of God & to think about whether the Christmas story is true and what this might mean to Christians. To answer enquiry question: Is the Christmas story true?	Outline of objectives: CHRISTIANITY: To learn what it means to have a strong sense of purpose for life and relate it to Jesus. To think about whether God intended Jesus to be crucified (it was his destiny) or whether Jesus’ crucifixion was the consequence of events during Holy week. To answer enquiry question: How significant is it for Christians to believe God intended Jesus to be crucified?	Outline of objectives: 1. HINDUISM: To show an understanding of why people show commitment in different ways and describe how different practices enable Hindus to show their commitment to God. Begin to understand that some of these will be more significant to some Hindus than others and think about why this is. To answer enquiry question: What is the best way for a Hindu to show commitment to God? 2. HINDUISM: Describe some of the characteristics that make me, me, even when I am playing different roles. To make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives. To think about how Brahman can/cannot be in everything. To answer enquiry question: How can Brahman be everywhere and in everything?	Outline of objectives: HINDUISM: To express our own views about life after death and compare Hindu and Christian beliefs relating to life after death, thinking about how these make a difference to believer’s lives. To express our own views about Hindu beliefs and whether they make sense to me or not. To answer enquiry question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?
Science	Outline of objectives: Explore the properties of different materials and how they are used. Final Project: Use IPADS to film in locations around the school explaining why certain materials have been chosen – similar to ‘Mrs Thomas’ house video’ *links to computing objectives of video production	Outline of objectives: Earth and Space/introduction to forces Final Project: ‘An evening under the stars’ planetarium visit and Open classroom event.	Outline of objectives: Animals, including humans. Forces (continued) Final Project: Using their understanding of forces to create parachutes to stop an egg from breaking.	Outline of objectives: Living things and their habitats Final Project: Science trail ‘Habitat estate agents’.

The Grove Enrichment Programme

Oracy Opportunities	Reading their Viking Myth to a younger year group Perform poetry to partner class Science – narrating a video about materials French – record conversation about pets	English Debate – Should animals be sent to space?	Create a passionate speech in PSHE (link to MLK – I have a dream speech) Performing on stage at St Augustine’s theatre	Present multimedia PPT to audience (SLT/governors) Explanation texts shared with KS1 Whole school poetry competition
Aspirational Visitors		Simon Holbeche – Bath astronomers	Elderly visitor – Interview changes from birth to old age (Science)	Hindu visitor? Parent?
Enrichment Opportunities	Trip to Trowbridge Museum (Anglo-Saxon/Viking Workshop)	Planetarium visit Space celebration - Open classroom event	JOG Maths enrichment event? Trip to St Augustine’s Theatre	River visit? Trip to Bath on the train to visit canal and river walk Year 5 Taster Days – JOG & Clarendon
LEARN – School Values	Lead – agree class charter and new responsibilities of year group Aspire – expectations (academic & learning attitudes) of new year group Nurture – looking after ourselves (developing class community) and developing resilience	Aspire – exploring careers Endeavour – space travel/exploration Respect – good sportsmanship in competitive PE tournament	Endeavour – consider the efforts of civil rights activists from the past and from today Respect – valuing differences/protected characteristics Respect – good sportsmanship in competitive PE tournament	Lead – perform in front of others (dance) Respect – when talking about the beliefs of others, showing respect for differences (Hinduism) Nurture – looking after ourselves and understanding how our hormones can affect our (& others) behaviour

	Respect – good sportsmanship in competitive PE tournament			
Leaders of Today and Tomorrow	Leading ourselves with resilience and determination as we face new year group challenges.		Leading ourselves well by considering future career aspirations.	