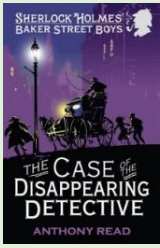
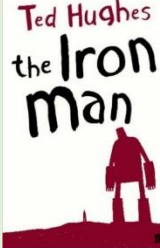


The Grove Primary School
Year 4 Curriculum Overview 2025/26

	Term 1 - Short Topic: It's a Mystery!	Term 2/3 - Long Topic: The Romans	Term 4/5 - Long Topic: The Iron Man!	Term 6 - Short Topic: Rainforests
Books at the heart of the curriculum.	 Baker Street Boys – A.Read	 Vita The Gladiator	 The Iron Man – Ted Hughes	 The Explorer - Katherine Rundell
Additional texts	Scottish Folk and Fairytales – Theresa Breslin Scottish Mythical Creatures - Theresa Breslin Newspapers of the Time – Loch ness Fever of the 1930s https://blog.britishnewspaperarchive.co.uk/2022/02/07/loch-ness-monster-fever-of-the-1930s/	DK Eyewitness Books: Ancient Rome Roman Soldiers Handbook by Lesley Sims See inside Ancient Rome – Usborne Books	The Tin Forest – Tim Marshall DK Find Out! Engineering - by DK The Iron Woman – Ted Hughes (Compare and contrast)	Journey to the River Sea – Eva Ibbotson The Great Kapok Tree – Lynne Perry The Vanishing Rainforest – Richard Platt
Writing – Text Types	Narrative: Mystery narrative based on the <i>The Case of the Disappearing Detective</i> . Newspaper: Leading on from the theme of their narrative. The Great Debate: ‘Sherlock Holmes or the Baker Street Boys- who is the real hero?’ Final piece/s: Newspaper article. Mystery narrative – each child’s piece will be bound and form a class collection. Great debate – teams from each class present their debate arguments to each other use the language of argument.	Recount writing – informal letter. Non chronological report – Boudicca. Explanation text – Roman catapults/The Roman Army Narrative – Roman – Retelling of a Roman Myth Final piece/s: Letter home – from the perspective of a Roman soldier. Double page spread – non-chronological report about Boudicca. Explanation text about Roman Catapults/Army – Linked to DT. Narrative – Rewrite of a Roman myth.	Newspaper: Report based on the strange parts of the <i>Iron Man</i> that were found. Play script: Based on the final chapter of the Iron Man – Children plan, write and produce a play script between the Iron Man and the Space Bat Angel Dragon. Poetry: Based on The Tin Forest – Children write transformative poetry similar to the prose of the Tin Forest. Instructional writing: Children choose several steps from the bridge building DT unit to write instructions about. Final piece/s: Performance poetry – to record and perform to an audience. Group and individual.	Narrative: Write a narrative about an expedition into the rainforest linked to Journey to the River Sea and The Explorer. Persuasive writing: Children write a persuasive letter to a logging company based in Brazil. Children research ideas and arguments to support their viewpoint. Inspired by the vanishing rainforest Non-chronological report: Children research and apply knowledge taught in geography about the rainforest. Children to produce a double page spread on the theme. Final piece/s: Children write their own play script and work in groups to act these out. Children produce an adventure story that can be bound and form a class book. Children create a double page spread about rainforests.
Art and Design	Outline of objectives: Based on mysterious artist – Banksy, Children create stencils and explore different styles of art composition. Final Project: Children use the stencils that they have created over the term to create a whole year group graffiti board for display.	Outline of objectives: To create a sculpture of Roman mythical creature using clay. To use collage techniques and recreate/design own Roman mosaic floor. Final Project: Clay Roman mythical creature. Roman mosaic	Outline of objectives: Children focus on JMW Turner and the landscapes that he created. Children experiment with mixing and tone. Children use papier mache to ceate a sculpture of the Iron Man’s head. Final Project: Children paint a landscape and include a distant Iron man within it. Children create a sculpture of the Iron Man’s head – link to science and use circuits to light up the eyes.	Outline of objectives: Henri Rousseau Children understand the key features of Henri Rousseau’s art style and how it can inspire rainforest-themed artwork. Final Project: Create a shoe box art of the Rainforest. Use Rousseau’s style and images from the focus texts to create foreground, mid ground and back ground to create a 3D effect.
Computing	Outline of objectives: Computing systems and networks. Teaching computing. Final Project: Children act out in a practical way how a computer connects to the internet and retrieves information.	Outline of objectives: Multimedia – children will plan, record and edit sound using <i>Audacity</i> on the Ipads. Final Project: Children record a podcast outlining what a Roman catapult is and what they have created – a review.	Outline of objectives: Multimedia – photo editing. Children use online tools to edit and manipulate photos. Final Project: Children to take pictures of the DT bridges and superimpose the Ironman near to them and about to destroy them. Save and print for books.	Outline of objectives: Programming – Children using loops and repeat patterns in coding. Final Project: Children create their own chocolate world in scratch with 3 levels.
Online Safety	Outline of learning: Self-image and identity	Outline of learning: Online relationships Online bullying	Outline of learning: Managing online information Health well-being and lifestyle	Outline of learning: Privacy and security
Design and Technology	Outline of objectives: To research, design and make a secure structure to trap Loch Ness. Final Project:	Outline of objectives: Design, plan and make a Roman Catapult. Final Project: Children will create their own, working Roman Catapult to take home.		Outline of objectives: Children to create a picnic that is healthy including a healthy cupcake! Final Project:

	Use card strips, make a 3D netted structure to trap the Loch Ness monster.			Children will create their own picnic including a salad, sandwiches and a healthy cupcake.
Geography	Outline of objectives: How does the landscape vary in different parts of the same country? Children will compare and contrast two regions within the United Kingdom. Final Project: Presentation video on the findings throughout learning in geography (weather presenter style).	Outline of objectives: Children will understand the geographical extent of the Roman Empire and its influence on the modern world. Explore how the geography of Rome contributed to its rise as a powerful civilization. Examine the Roman road system and its role in connecting the empire. Final Project: Children will map out the Roman Roads of England on large outlines and explain why they made roads in straight lines and why this helped their rapid expansion as an empire.	Outline of objectives: Children will learn about Global Warming – linked to persuasive writing unit. Children will also learn about longitude and latitude. Final Project: Children will be given an area of the world to research. Children to research the type of global warming and present as a picture. Children bring their region to the class map and put in place.	Outline of objectives: Children will learn about directions, grid references and maps. Children will think and learn about trade and what fair trade is. Children will think about Global warming from last term and its impact upon the rainforest – Brazil (closely linked to history). Final Project: Children will create their own sketch maps including symbols and use this to plan a route around the school. Children will research the rainforest and think about where cacao comes from.
History		Outline of objectives: Children will learn about the Roman Empire and its impact on Britain. Children will develop their chronological understanding and enquiry skills and apply them to answer this question – Was the Roman Invasion a good thing for Britain? Final Project: Children will present their work in a double page spread for the end of term.	Outline of objectives: Children compare and contrast the time before mechanisation. Children consider the benefit of machines and the drawbacks (linking to themes in The Iron Man). Children drawn to local impacts of inventions from this period – Brunel’s Suspension Bridge and the SS Great Britain. Final Project: Linking to DT and writing children record videos based on great inventions form the industrial revolution thinking about the positive impact and the wider impact on the environment.	Outline of objectives: Children will look at early explorers and the discovery of the rainforest. Children will think about the reasons around deforestation and map out a timeline of events which has lead up to this. Final Project: Great debate – Children will culminate all of their research and answer the question: Should deforestation ever be justified, or is it always harmful to the environment?
Modern Foreign Languages	Outline of objectives: Children will use basic greetings and tell each other their name. Children will learn their numbers to 20 and use this to tell a friend their age. Final Project: Children to act out with their partner a conversation in French.	Outline of objectives: Children will review number from last term and apply them when talking about the date. Children will learn the months of the year and be able to say the birthday and when it is. Final Project: Children will present in pairs their birthdays by answering: Quel age as tu?	Outline of objectives: Children will begin to name everyday objects and be introduced to nouns and determiners. Final Project: Children will be able to use the skills taught to have a simple conversation with a friend to explain some common classroom items. Ou est les/la?	Outline of objectives: Children will learn about masculine and feminine nouns in relation to food and drink. Children will apply the conversational skills in French already learnt throughout the year. Final Project: Children to ask questions and express what food or drink they would like in French.
Music	Outline of objectives: Linking to mysteries – learning will be based on <i>The Pink Panther – Jazz</i> Final Project: Children plan and compose a piece of mystery music for their mystery story writing in English.	Outline of objectives: Children will use their learning form Year 3 and learn about beat and rhythm. Children will explore the glockenspiel and begin to compose their own music. Final Project: Children will create their own dramatic music to complement a gladiator scene.	Outline of objectives: Children will learn about Mozart and Beethoven and the pieces that they composed. Final Project: Children will be able to compare the music between the composers within the lessons and explain their preferred composer and why.	Outline of objectives: Children will learn about chords and rhythm. Children will learn about Graphic scores and how to use them. Final Project: Thinking about Charlie and the Chocolate factory – children will create their own graphic score and create a piece of music for the invention room – link to the clip.
Physical Education	Outline of objectives: Outdoor PE – Striking and fielding - Tennis. Indoor PE - Swimming Final Project: Outdoor PE – Interclass tennis tournament.	Outline of objectives: Indoor PE – Use our bodies to create balances and bridges. Final Project: Indoor PE – Paired composition of balances to a piece of music – recreate a Roman Gladiator battle scene.	Outline of objectives: Indoor PE - Swimming Outdoor PE – Invasion games – Tag Rugby Final Project: Outdoor PE – Interclass tag rugby tournament.	Outline of objectives: Outdoor PE: Striking and fielding – cricket. Outdoor PE: Problem Solving Final Project: Outdoor PE: Interclass cricket match. Outdoor PE: children design their own problem solving obstacle course for each other to solve.
Personal Development	Outline of objectives: Me and My Relationships. Children will learn about their friendships and how to maintain positive relationships. Children will learn about peer pressure and Final Project: Children will act out various scenarios and show their learning with how to respond in different situations.	Outline of objectives: Children will learn about valuing difference and how this applies within friendships. Keeping Safe – Health and Wellbeing. Children will think about a range of different situations and think about how they can reduce risk. Final Project: Children will create a personalised resource with how to cope in challenging situations and what questions they should consider. Children to work in triads and explore a range of scenarios. Children to act out how to manage the risk within that scenario.	Outline of objectives: Being my best – Children learn how to make correct choices in order to stay healthy. Rights and respect – Children will consider how and why we need to be respectful and consider how to help each other and the environment. Final Project: Children will create their own poster about rights and respect and teach Year 2 children about the importance of this (Support transition to KS2) .	Outline of objectives: Growing and changing – Understanding about how bodies change as we grow older. RSE week – see policy for additional information. Final Project: Children will learn about the similarities and differences between sexes and how our bodies change because of this.

Religious Education	Outline of objectives: Children will learn about Buddhism. Children will learn about Buddha and how they tried to be and maintain happiness. To answer enquiry question; Is it possible for everyone to be happy?	Outline of objectives: Christianity – Children will learning about the symbolism of the Christmas Story and its meaning today. To answer enquiry question; What is the most significant part of the Nativity story for Christians today?	Outline of objectives: Judaism – beliefs and practices. Children will explore Judaism and how they show commitment to god. To answer enquiry question; What is the best way for a Jew to show commitment to God? Children will create their own personal pie chart which depicts what they are most committed to.	Outline of objectives: Children will learn about special places in different religions and relate these to themselves. To answer enquiry question; Do people need to go to church to show that they are Christians? Children to think about and come up with an argument to express whether Christians need to go to church or not to show that they are Christian or not. Children then think about places that are meaningful to them and create presentation to share.
Science	Outline of objectives: Children will learn about states of matter and apply their knowledge to a range of contexts. Children will explore the three states of matter in practical ways. Final Project: Experiment write up – What happens when some states of matter are mixed...	Outline of objectives: Volume and vibrations – How can we hear noises? Children will learn about soundwaves and how sound travels. Children will think of this idea and apply it to the idea of being in the Coliseum and listening to the crowd. Final Project: Children will conduct an experiment to see how to muffle and amplify sound based on the sound cup experiment.	Outline of objectives: Electricity – Children will use the components of electricity to create a circuit and be able to turn it on and off. Final Project: Children can create a circuit that can be applied to their art project and make the Iron Man’s eyes light up.	Outline of objectives: The water cycle – review states of matter taught in Term 1. Children will learn about the different parts of the water cycle and its affect. Final Project: Children will create their own water cycle in a bag and their own rainwater gauge to link their understanding to what has been taught.
The Grove Enrichment Programme				
Oracy opportunities	The Great debate - ‘Sherlock Holmes or the Baker Street Boys- who is the real hero?’ MFL – Conversations in French. Geography – Presentation of findings on landscapes within the United Kingdom.	Computing – Podcast review of Roman Catapult Music – Trip to Wiltshire Music Centre – Singing Christmas Production – Opportunities for drama and singing performances	History – Video production of great inventions of the industrial revolution. MFL – Conversations in French using determiners and common nouns.	The Great Debate - Should deforestation ever be justified, or is it always harmful to the environment? RE – Children can explain and describe the places that are special to them and why. Braeside residential – Children can work together and use the PD skills learnt across the year and apply them.
Aspirational Visitors	Sam Gaden – Somerset graffiti artist to work with Year 4.	Visit from a Roman Centurion - Maximus		DT cooking teacher from JoG/Clarendon to come and work with Year 4
Enrichment Opportunities		Trip to Trowbridge Museum. Trip to The Roman Baths.	Trip to the SS Great Britain and Clevedon suspension Bridge.	Year 4 residential visit to Braeside – Devises.
LEARN – School Values	Nurture – Making sure that we nurture one another when change happen and everything is new.	Respect – Respect differences – PD. Aspire to try our best and create an excellent performance.	Endeavour – Children will push themselves within and towards the MTC test. Lead – Children will take charge of the learning and create their own bridges in DT.	Lead – I can myself and others well during our trip to Braeside. Endeavour – I will push myself to take on some new challenges. Aspire – I will set myself and challenge and see if I can overcome this. Respect – I will think about the thoughts of others and support my friends during our residential. Nurture – I will look after myself and my friends while away from home.
Leaders of Today and Tomorrow	Leading yourself well in a new year group! Include into pupil leadership passport.	New leaders – children to be challenged to lead their friends.	Leaders of today and tomorrow – Children will consider the natural world and the impact humans have on the planet.	I can lead myself and others well during our trip to Braeside.