

English

Topic book: The Show Must Go On by Kate Klise

- Write a character description based on our topic book.
- Create newspaper reports of an animal escaping from the circus.
- Debate whether or not animals should be used in circuses
- Continue using Sounds Write to support reading and spelling.

Maths (we will continue to focus on our times tables scheme)

Place Value:

- Partition numbers to 100, then 1,000
- Estimate missing numbers on a number line to 100, then to 1,000
- Compare and order numbers to 1,000
- Find 1, 10 or 100 more or less
- Count in 50s

Addition and Subtraction (to be continued in Term 2)

- Add and subtract ones, then tens and then hundreds
- Adding numbers—across a ten, then across 100

PE

- Develop ball skills needed to play Netball.
- Explore co-ordination and balance skills through indoor PE and the use of circus skills equipment based on circus skills.



Geography

- Use atlases to locate places.
- Begin to understand latitude and longitude.
- Use the 8 compass points to give directions.

Music

- Recognise and explore the way sounds can be combined and used expressively.
- Learn how to play the djembe drums
- Use musical terms to describe a piece of music.

RE

- Understand that people have different beliefs and know what it means to belong to a group.
- Learn about the beliefs of Sikhs.

Science

- Explore about how objects move, identifying whether it uses a push or pull movement.
- Understand how magnetism can help an object to move.

Art

- Experiment with colour mixing.
- Compare different artist depictions of circuses, including George Seurat and John Stillman.
- Learn to improve our artwork based on feedback.
- Create our own circus-themed artwork using our choice of techniques.

Computing

- Learn about E-safety and the difference between online and offline identities.
- Understand how a digital device works, the parts that make it up and how they support our daily lives.
- Understand how a computer network can be used to share information

PSHE—Me and My Relationships

- Understanding rules for different situations.
- Looking after our special people.
- Working together to solve problems.
- Giving our opinions.

French

- Understand and be able to say the colours of the rainbow in French.
- To understand and say numbers in French from 1—10.