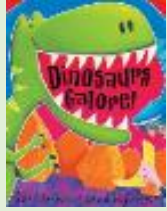
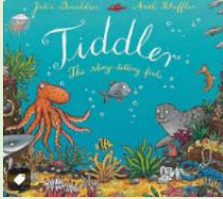
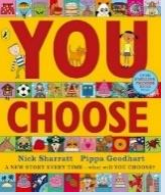


The Grove Primary School
Year 1 Curriculum Overview

	Term 1 - Short Topic: Dinosaur Galore	Term 2/3 - Long Topic: All Under One Roof	Term 4/5 - Long Topic: Commotion in the Ocean	Term 6 - Short Topic: Off, Off We Go!
Books at the heart of the curriculum.	 Dinosaurs Galore - Giles Andreae	 The Smeds and the Smoos – Julia Donaldson	 Tiddler – Julia Donaldson	 You Choose – Pippa Goodheart
Additional texts	Tom and the Island of Dinosaurs – Narrative Harry and the Bucketful of Dinosaurs - Narrative The Dinosaur Who Lost His Roar – Narrative Dear Dinosaur – Letter Little Kids First Big Book of Dinosaurs - Non-fiction	The Large Family – Narrative Charlie and Lola – Narrative The Secret Garden - Narrative Coming to England - A true story celebrating the Windrush Generation – Non- fiction book	The Secret of Black Rock - Narrative Commotion in the Ocean – Poetry Titanic – The story of Titanic for children -Non fiction Facts about oceans –use Our Amazing Planet lift the flap book.	Awongalema - Narrative A Patch of Black – Narrative Poetry – KS1 Poetry Competition A journey Through Transport – Non-fiction
Writing	<u>say</u> out loud what I am going to write about. <u>say</u> my sentence before I begin writing. <u>remember</u> my sentence as I am writing. <u>start</u> with a capital letter. <u>leave</u> finger spaces between words. <u>say</u> the sounds and write the word. <u>spell</u> some words correctly. <u>finish</u> with a full stop. <u>write</u> neatly and keep my letters on the line. Someone else can read my writing. Final piece/s: Working towards achieving Y1 Emerging writing objectives. Fact File to accompany model dinosaur in museum.	use a capital letter for the personal pronoun 'I' most of the time. punctuate some sentences with full stops and capital letters within a piece of writing. join clauses within a sentence with the conjunction 'and'. sequence sentences to form short narratives. segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others. verbally discussing whether their writing makes sense. spell some Year 1 Common Exception Words correctly. form many capital letters correctly. Final piece/s: Working towards achieving Year 1 Developing writing objectives	punctuate many sentences with full stops and capital letters within a piece of writing. use question marks to punctuate some questions. some of the time, use capital letters for names of people, places and days of the week. join clauses within a sentence with the conjunction 'and' or 'because'. spell many Year 1 Common Exception Words correctly. add the suffixes <u>-ing</u>, <u>-ed</u>, <u>-er</u> and <u>-est</u> when there is no change to the root word to spell many words correctly. use the prefix un__ to spell many words. re-read what they have written to check that it makes sense. form many capital letters correctly. Final piece/s: Working towards achieving Year 1 Secure writing objectives.	punctuate many sentences with full stops and capital letters within a piece of writing. use question marks to punctuate some questions. some of the time, use capital letters for names of people, places and days of the week. join clauses within a sentence with the conjunction 'and' or 'because'. spell many Year 1 Common Exception Words correctly. add the suffixes <u>-ing</u>, <u>-ed</u>, <u>-er</u> and <u>-est</u> when there is no change to the root word to spell many words correctly. use the prefix un__ to spell many words. re-read what they have written to check that it makes sense. form many capital letters correctly. Final piece/s: Working towards achieving Year 1 Secure writing objectives. Some children will work towards achieving Greater Depth.
Art and Design	Outline of objectives: Experiment mixing colours in sketchbooks. Explore the work of paleoartists and create a piece of art (painting and dinosaur silhouettes) in response to these artists. Final Project: Junk Model Dinosaur to be displayed in a museum (hall) - Link with DT	Outline of objectives: Manipulating clay in a variety of ways - clay poppies (Remembrance Day); Experiment with varying grips for pencils when drawing and explore line, shape and colour - self-portrait (realistic) and cubist self-portrait (look at Picasso); Exploring our Focus Artist, Yayoi Kasuma and decorating a frame using various materials (collage and making the frame link with DT)) creating a family portrait to go inside the frame. Final Project/s: Clay Poppies (fired and glazed in kiln); self-portraits (realistic and cubist); Framed family portrait.	Outline of objectives: Create an under the sea collage in the style of Henri Matisse (Focus Artist); Painting seascapes (realistic and abstract); Exploring different ways of printing (block, mono and wax relief) with an ocean theme. Final Project: Painted seascapes, under the sea collage, block printing, mono printing and wax relief printing.	Outline of objectives: We will be weaving paper to make a basket, plaiting to make the roped that connect the basket to the balloon, mixing paint with sawdust, sand and flour to create different textures and paint this on to the balloon. Final Project: Hot air balloon - weaving paper for the basket, plaiting for the ropes and textured painting for the balloon. A photo of the children will go inside the balloon.
Computing	Outline of objectives: Technology in our lives focusing on tech in our classroom, using mouse skills, keyboards and computers responsibility. Final Project: Poster of how technology is all around us.	Outline of objectives: In this unit we look at multimedia and use lines, tools, shape and paint to create different pictures. Final Project: Create a digital painting of a house in Wassily Kandinsky style.	Outline of objectives: In this unit we look at moving a robot through programming. Final Project: Create a route for the beebot to travel and present to the class at the end of the unit.	Outline of objectives: In this unit we look at digital writing using skills we have built up from the year. Final Project: To type a letter to our new class teacher.

Online Safety	Health and Welling Lifestyle	Online Relationships	Online Reputation	Privacy and Security
Design and Technology	Outline of objectives: We will be researching about dinosaurs and finding out the facts of the dinosaurs we want to create before using skills to make a junk model dinosaur. Final Project: Junk Model Dinosaur to be displayed in a museum (hall) Link with Art and Design	Outline of objectives: We will measure and cut a frame to go around a family portrait (Link with Art) We will be decorating gingerbread men. We will design how we want it to look and we will discuss food hygiene. Final Project: Measure and cut a frame (Link with Art and Focus Artist, Yayoi Kasuma) and decorating gingerbread men.	Outline of objectives: We will learn a simple stitch. We will stitch two felt fish shapes together, stuff it and decorate it. We will be making Mother’s Day card (with a lever) Final Project: Sewing felt fish and making a Mother’s Day card	Outline of objectives: We make a fruit salad and discuss fruits and where they are grown around the world. We think of interesting ways to decorate food and design how we will present the fruit on a plate as a fruit salad. We cut, peel and grate different fruits with support. Final Project: Make a fruit salad.
Geography	Outline of objectives: To use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. The children will create a map that uses symbol’s. Final Project: Create physical features for an island of Dinosaurs using construction toys.	Outline of objectives: We will develop proficiency in geographical skills and fieldwork. We will be able to locate a specific geographical feature and understand it’s positioning in the world. The children will study the features of the area in and around the school and discuss similarities and differences between the area around the school and where the children live. Final Project: Can you build a house out of blocks? Are you going to build a flat, house or bungalow?	Outline of objectives: The children will explain how humans affect the environment and the consequences of this .They will ask and answer increasingly complex geographical questions and understand the features of a map and compass to help with identifying and directing. They will understand the reasons why littering is bad for the environment and be aware of global warming and what it is. Final Project: To create a drama/ dance/ role play in groups of the world warming up and perform to EYFS.	Outline of objectives: The children will be able to name and locate the world’s 7 continents and 5 oceans and name llocate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Final Project:
History	Outline of objectives: Learn about Mary Anning. Examine fossils – and sketch – link to Art. Link to Lyme Regis location. Final Project: Dino Day – remove chocolate chips from a cookie like a palaeontologist.	Outline of objectives: To recognise some similarities and differences between past and present in their own lives. To begin to identify the main differences between old and new objects.(In the home) Final Project: To use the artefacts to act out as if the children were on the Titanic, using clothing, artefacts and other resources. (Year 1 join together in the hall for this activity) The hall can be the Titanic.	Outline of objectives: The children will understand what it means to be a significant individual and to begin to sequence events in an order. Final Project: Research about their house captain and create a two page profile. Maybe a dress up day as their house ca[tin and we do games?	Outline of objectives: Transport in the past (tbc) – based on The Railway Children Transitioning – as no History objective to be covered. Final Project: To end the year they could write a letter to their future self? Looking at their past present and future? Maybe read it to Y6.
Music	Outline of objectives: We will be focusing on the song ‘Hey you’ (Rap/Hip Hop) listening to and practising singing it as a class. We will play note ‘C’ on glockenspiels to accompany the song. Final Project: To perform ‘Hey you’ using glockenspiels to parallel class.	Outline of objectives: Term 2 We will be focusing on the song ‘Rhythm in the way we walk’ (Reggae). We will listen to and practise singing it as a class. We will perform the song using a range of percussion. Final Project: Participate in KS1 Christmas Play performance. Outline of objectives: Term 3 We will be focusing on the song ‘In the Groove.’ (Blues, Baroque and Bhangra). We will listen to and practise singing it as a class. Final Project: Create class compositions.	Outline of objectives: Term 4 We will be focusing on the song ‘Round and Round’ (Latin Bossa Nova). We will listen to and practise singing it as a class. We will perform the song using glockenspiels and a range of percussion. Final Project: Respond creatively to Vivaldi’s Spring. Outline of objectives: Term 5 We will be focusing on the song ‘Your Imagination.’ We will listen to and practise singing it as a class. We will perform the song using glockenspiels and a range of percussion. Final Project: Create a listening map in response to the song.	Outline of objectives: Reflect, rewind and replay – revisit songs and musical activities learned throughout the year. Final Project: Choose favourite songs to perform as a class.....invite Reception to our classes to be the audience.
Physical Education	Outline of objectives: Gymnastics: In the hall we will learn to make Wide, Narrow, Curled movements and balances and put them into a sequence. We will use the floor, mats and the apparatus. Final Project: Create a sequence of wide, narrow and curled movements and balances on gymnastic equipment. To be filmed.	Outline of objectives: Term 2: Gymnastics In the hall, we will focus on moving and balancing on big and small body parts. Final Project: We will link our movements and balances form big to small body parts on gymnastic equipment. To be filmed. Outline of objectives:	Outline of objectives: Term 4: Outdoor PE: Team Building and Health and Well Being. Develop teamwork skills through inclusion, communication and co-ordination. Explore balance, agility and co-ordination. Final Project: Consolidate team work skills by playing games planned for in Complete PE.	Outline of objectives: Outdoor PE: Hands 2 and Feet 2. Throwing with accuracy and rolling a ball to score points. Apply dribbling and kicking skills to score points. Final Project: Use sending and stopping skills to win a game planned for in Complete PE. Play in kicking competitions planned for in Complete PE. Participate in Sports Day.

	Outline of objectives: Outdoor PE: On the playground we will be learning running techniques. Final Project: Run effectively in a competitive game.	Term 2: Outdoor PE: Hands 1. On the playground we will use our hands to bounce, aim, send and stop a ball. Final Project: Work towards playing the games planned for in Complete PE. Term 3: Dance We will learn to move rhythmically and with control and co-ordination to create a sequence of movements. Final Project: Perform a dance as a group to the rest of the class. Term 3: Outdoor PE: Feet 1. We will learn to move a ball with our feet, focusing on dribbling and passing with control and co-ordination. Final Project: Play team competitions planned for in Complete PE.	Complete Balance, Agility and Co-ordination circuits planned for in Complete PE. Outline of objectives: Term 5: Outdoor PE: Games for Understanding and Jumping 1. Develop attacking and defending skills. Explore jumping and skipping. Final Project: Apply attacking and defending skills when playing games planned for in Complete PE. Use jumping and skipping skills in competitions planned for in Complete PE.	
Personal Development	Outline of objectives: In this unit we look at me and my relationships, children will be understanding what friendship means and also what might make a good friend. Final Project: End of topic role play around good friendships and how to support each other.	Outline of objectives: In this unit we look at valuing difference understanding who is special in our lives and why different people are special. Final Project: End of topic double page spread poster with everything they have learnt linking to valuing difference	Outline of objectives: In this unit we look at keeping safe, looking at who can keep us safe, who can protect us. Final Project: End of topic double page spread poster with everything they have learnt linking to valuing difference	Outline of objectives: In this unit we look at being my best and growing and changing understanding how we can take care of ourselves. Final Project: End of topic double page spread poster with everything they have learnt linking to growing and changing and being my best.
Religious Education	Outline of objectives: Answer the Enquiry Question: Does God want Christians to look after the world? Final Project: Express what you love about our world in a creative way.	Outline of objectives: Term 2. Answer the Enquiry Question: What gifts might Christians in my town have given Jesus if he has been born here instead of in Bethlehem? Final Project: Express what you love about Christmas in a creative way. Outline of objectives: Term 3. Answer the Enquiry Question: Was it always easy for Jesus to show friendship? Final Project: Make friendship bracelets for the class.	Outline of objectives: Term 4 To answer enquiry question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday? Final Project: Make an Easter card. Outline of objectives: Term 5 To answer enquiry question: Is Shabbat important to Jewish children? Final Project: Create a special meal for Shabbat.	Outline of objectives: To answer enquiry question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Final Project: Preparing goals for Year 2.
Science	Outline of objectives: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Final Project: Plant detectives. learn and perform a type of trees song or poem	Outline of objectives: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock Describe the simple physical properties of a variety of everyday materials. (hard/soft, rough/smooth, waterproof/not waterproof, absorbent/not absorbent, opaque/not opaque). Compare and group together a variety of everyday materials on the basis of their simple physical properties (hard/soft, rough/smooth, waterproof/not waterproof, absorbent/not absorbent, opaque/not opaque). Final Project: Respond to Woolly Saucepan poem – think of new ideas to add to the poem. Present as a double page spread.	Outline of objectives: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Final Project: Work in groups to create a hotel suitable for a specified animal group.	Outline of objectives: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Final Project: Design a new plant and explain its features. Present as a double-page spread.

The Grove Enrichment Programme				
Oracy Opportunities	Talk through stories	The Great Debate Should Children Keep their Bedroom Tidy?	The Great Debate Is Tiddler a good fish?	KS1 Poetry Competition Arts Days and Performance – T6
Aspirational Visitors	Fossil Hunter To talk about finding fossils and what it means to be a palaeontologist.	Harriet Robson- Parent Volunteer (household renewable energy) Kye – Builder show the children how to build a house lay bricks.	David Attenborough’s friend visit (Prof Swann) Vikkl Honey- Deep sea diver	Lorry/ train driver To talk about transport and what skills they need for their job. Victoria Orr (parent volunteer) - Science – Florist and Garden Design – Identify and name a variety of garden plants.
Enrichment Opportunities	End of Term – Dino Day. Hunt for and build a skeleton with dinosaur bones – woods and playground. Be a palaeontologist – chocolate chip cookies and cocktail sticks.		Aquarium Virtual Tour	- Walk around Hazel Grove to identify garden plants - KS1 Poetry Competition - Arts Days and Performance
LEARN – School Values	Lead – Classroom helpers and monitors.	Endeavour – Challenge of the week – linked to reading. Aspire – Dreaming big – What do I want to be?	Respect – Golden rules role play.	Nurture – Taking care of something – growing and keeping a plant alive.
Leaders of Today and Tomorrow	The children will display their Art / DT work in a museum (in the school hall) and parents will have the opportunity to purchase their child’s dinosaur model. The money the children raise will go towards an experience for the Year One children later in the year. Experience to TBC.	Christmas Play performance.	The children will create posters explaining how we can look after our oceans and why we should look after our oceans. These posters will be displayed around the school.	- KS1 Poetry Competition - perform individually and as a group. Group performance in front of KS1 children. - Arts Days and Perform in front of the school.