



Expressive Arts and Design - (Music) Progression in Skills Document

Lessons taught alongside weekly Mini Music Sessions and Daily Nursery Rhyme singing

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Week 1		I can discuss the words fast and slow - practise getting slower and faster.	I can clap the syllables in our names.	I can listen to Prélude à l'Après-Midi d'un Faune. What questions do you have? What do you want to find out?	I can listening to Pirate Music. What do you notice? What can you hear?	I can look at different people. Can you clap the syllables in the job that they do?
Week 2		I can discuss the words quiet and loud - practise quiet and loud clapping.	I can clap the syllables in animal's names.	I can learn about the flute and listen to Prélude à l'Après-Midi d'un Faune	I can explore using different percussion instruments to represent different pirate actions. Encourage the children to think about which instrument would be best and why, along with how they should be played (quiet/loud, slow/fast).	I can make a repeated pattern using the syllables in the job names. (Printed card will be needed)
Week 3		I can copy a clapped pattern - copying dynamics and tempo	I can shake the egg to represent the syllables in words.	Can you move your body like the faune? Discuss the words fast and slow and try these movements.	I can copy movement in time to the music?	I can experiment with chrome music lab (Kandinsky). Draw the jobs on the IWB and see what they sound like



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Week 4	Harvest Festival Songs	Christmas Songs	I can make a rhythm with the animals names	I can listen to Clair de Lune What can you hear? How does it make you feel?	I can listen to sea, and seaside sounds. What do they remind you of? How do they make you feel?	Listen to a fire engine, police car and ambulance siren. I can use percussion instruments to make a new siren?
Week 5	Harvest Festival Songs	Christmas Songs	I can make jungle sounds using our instruments	I can draw a moonlit sky inspired by a piece of music.	I can re-write the words to your favourite sea shanty.	Continued from previous week
Week 6	Harvest Festival Songs	Christmas Songs	I can listen to traditional Kenyan music - can you think of an amazing dance move? Can you move in a suitable way to the music?	I can explore the skill of Call and Response.	Continued from last week. Record what you have done.	I can experiment with chrome music lab - song maker - can you make a piece of music as a class? Save this!
Week 7	I can clap with my teacher.	Christmas Songs				I can re-play the piece of music from last week - Speed it up - how does it sound. Slow it down - how does it sound?
Week 8	I can copy a clapped pattern.					I can perform and record some of the class' favourite sea shanties.
Nursery Rhymes	Heads, Shoulders Knees and Toes	Hickory, Dickory Dock	Down in the Jungle	5 Speckled Frogs	What Shall we do with the Lazy Pirate	The Wheels on the Bus
	It's Raining, It's Pouring	Mary Had a Little Lamb	Um, Um went the Little Green Frog	Planting Flowers (Frere Jacques)	The Wheels on the Ship go Round and Round	London's Burning
			Rowing in the Jungle Song	One Potato, Two Potato		London Bridge is Falling Down



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	If You're Happy and you Know It Humpty Dumpty Polly Put The Kettle	There was an Old Woman Who Swallowed a Fly The Ugly Ducking Little Bo Peep One, Two Buckle My Shoe	The Noisy Animals in the Jungle Old MacDonald's Jungle Song Little Miss Muffet	Itsy Bitsy Spider Row, Row, Row Your Boat Here we go Round the Mulberry Bush 5 Little Ducks	5 Cheeky Pirates Sailing on the Sea Oh, Pirate Captain Jack, he had 10000 Ships A Pirate has a Parrot who was Sick, Sick, Sick Twinkle, Twinkle, Treasure Chest	Old MacDonald Had a Farm Oh the Grand Old Duke of York This Little Piggie Went to Market If You're Happy and you Know It!
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