



Communication and Language Progression in Skills Document

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
- I enjoy listening to stories/rhymes/songs - I can follow a simple instruction - eg -go to the carpet - I can understand a simple question - I can shift attention between one task and another with adult support/prompt with name	- I am interested in new words I hear in stories - I can ask and respond to 'why' and 'how' questions - I can follow a story with props and pictures. - I am beginning to follow unfamiliar two part instructions. - I can listen to my friends or my teacher when they are speaking. - I can concentrate for at least 12 minutes on an activity and on the carpet. - I can listen to and then follow a simple instruction when in a class group.	- I can have a conversation and I can respond appropriately. - I will ask if I don't understand - I can listen to a whole story, remember the key points and comment on what is happening - I can play and listen to my friends at the same time. - I can listen to and then follow a more complex instruction when in a class group such as "Group 1, put your coats on, group 2 get your whiteboard."		- I can listen attentively and respond to what I hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions - I can make comments about what I have heard and ask questions to clarify my understanding - I can hold conversations when engaged in back and forth exchanges with my teachers and peers	
<u>Weekly opportunities for Communication and Language</u> Story Time Talk through stories Mystery Bag Looking through pictures on Tapestry Sharing drawings or activities from home Circle time Engaging in Quality Interactions with adults and peers					