



Year 4

COMPONENT SKILL

Chronological Understanding

To sequence and order artefacts, events and dates.

To accurately use dates and terms to describe historical events

To understand, use and create accurate timelines.

To understand and use relevant and specific dates and terms within chronology (refer to vocabulary list)

To place several events from period studied on a time line

To use terms related to the period and begin to date events

To understand more complex terms e.g. BCE/AD

COMPONENT SKILL

Range and Depth of Historical Knowledge

To identify similarities and differences between the past and present

Note key changes over a period of time and be able to give reasons for those changes

Describe connections and contrasts between aspects of history, people, events and artefacts studied

To identify similarities and differences between ways of life in different periods

To identify key features and events

To identify and note connections, contrasts and trends over time

To identify changes over time can happen rapidly or slowly and are affected by the desire for people to change e.g. their beliefs, the availability of resources and technology

To look for links and effects in time studies

To develop a broad understanding of ancient civilisations

To examine causes and results of great events and the impact of these	To offer a reasonable explanation for the short and long term effects of a significant event
COMPONENT SKILL Historical Enquiry	
To understand and recognise the use of primary and secondary sources of information to investigate the past	To sort sources into primary and secondary
To use a wide range of different sources to collect evidence about the past	To use evidence to build up a picture of a past event
	To select and record information relevant to the study
To select relevant information and research to address historically valid questions and construct detailed, informed responses	To choose relevant material to present a picture of one aspect of life in time past
	To use the library and e-learning for research
To ask historically valid questions to further their own knowledge and support their own lines of enquiry	To confidently devise own questions to enable them to find out about the past
COMPONENT SKILL Interpretations of History	
To understand that knowledge of the past is constructed from a range of sources	To look at the evidence available
To understand that interpretations of historical events can differ and examine reasons for this	To use text books and historical knowledge
To evaluate the usefulness of different sources	To begin to evaluate the usefulness of different sources

COMPONENT SKILL Organisation, Presentation and Communication	
To develop understanding and use of accurate historical vocabulary	To work independently and in groups to discuss historical information
To present, communicate and organise ideas using a variety of techniques and styles	To select data and organise it into a data file to answer historical questions
	To order events (with dates) on a time line
To plan and present projects and research about a studied period	To display findings about period the study is set, in a variety of ways