



Year 3	
COMPONENT SKILL	
Chronological Understanding	
To sequence and order artefacts, events and dates. To accurately use dates and terms to describe historical events To understand, use and create accurate timelines. To understand and use relevant and specific dates and terms within chronology (refer to vocabulary list)	To place the time studied on a time line
	To sequence events or artefacts using dates
	To use dates related to the passing of time
	To begin to realise that the past can be divided into different periods of times
COMPONENT SKILL	
Range and Depth of Historical Knowledge	
To identify similarities and differences between the past and present	To find out about everyday lives of people in time studied compared with our life today
	To use evidence to reconstruct life in time studied
To identify similarities and differences between ways of life in different periods	To compare with our life today
To identify and note connections, contrasts and trends over time	To know that aspects of history can change over time e.g. rules and government, jobs, art and culture, everyday life and technology.
	To understand why people may have had to do something.

To examine causes and results of great events and the impact of these	To identify reasons for the event happening and the results of people's actions
COMPONENT SKILL Historical Enquiry	
To understand and recognise the use of primary and secondary sources of information to investigate the past	To begin to identify primary and secondary sources
To use a wide range of different sources to collect evidence about the past	To use a range of sources to find out about a period e.g. maps and cartoon representations
	To use a range of resources to answer questions and develop understanding
To select relevant information and research to address historically valid questions and construct detailed, informed responses	To observe small details in artefacts and pictures
	To begin to use the library and e-learning for research
To ask historically valid questions to further their own knowledge and support their own lines of enquiry	To regularly address and sometimes devise own questions to find answers about the past
COMPONENT SKILL Interpretations of History	
To understand that knowledge of the past is constructed from a range of sources	To identify and give reasons for different ways in which the past is represented
To understand that interpretations of historical events can differ and examine reasons for this	To look at representations of the period- museum, cartoons etc.

To evaluate the usefulness of different sources	To distinguish between different sources
COMPONENT SKILL Organisation, Presentation and Communication	
To develop understanding and use of accurate historical vocabulary	To communicate knowledge and understanding in a variety of ways- discussions, pictures, writing, annotations, drama
To present, communicate and organise ideas using a variety of techniques and styles	To communicate ideas about the past using different genres of writing
	To begin to order events (with dates) on a time line
To plan and present projects and research about a studied period	To create a poster about a studied period