

The Grove Primary School

English long term plan

Year 6



National curriculum expectations covered across the year

Transcription	Handwriting and presentation	Composition	Vocabulary, grammar and punctuation
- use further prefixes and suffixes and understand the guidance for adding them - spell some words with 'silent' letters [for example, knight, psalm, solemn] - continue to distinguish between homophones and other words which are often confused - use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English appendix 1 - use dictionaries to check the spelling and meaning of words - use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary - use a thesaurus	- write legibly, fluently and with increasing speed by: - choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters - choosing the writing implement that is best suited for a task	- plan their writing by: - identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own - noting and developing initial ideas, drawing on reading and research where necessary - in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed - draft and write by: - selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning - in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action - precising longer passages - using a wide range of devices to build cohesion within and across paragraphs - using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] - evaluate and edit by: - assessing the effectiveness of their own and others' writing - proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning - ensuring the consistent and correct use of tense throughout a piece of writing - ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register - proofread for spelling and punctuation errors - perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear	- develop their understanding of the concepts set out in English appendix 2 by: - extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although - using the present perfect form of verbs in contrast to the past tense - choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition - using conjunctions, adverbs and prepositions to express time and cause - using fronted adverbials - learning the grammar for years 3 and 4 - indicate grammatical and other features by: - using commas after fronted adverbials - indicating possession by using the possessive apostrophe with plural nouns - using and punctuating direct speech - use and understand the grammatical terminology in English appendix 2 accurately and appropriately when discussing their writing and reading

Term 1 – Wonder

Week/s	Text type	Vocabulary introduced – See English appendix 2
1-2	Narrative To incorporate action, description and dialogue Looking at point of view	Subject Object Synonym Antonym Ellipsis
3-4	Informal diary entry Writing from a character's viewpoint	Subject Object Active Passive Synonym Antonym
5-6/7	Formal/Informal writing To write a newspaper article based on the school trip to Broarwood Nature Retreat Focus on formal elements of newspaper writing and informal part (comments from children involved)	Subject Object Synonym Antonym

Term 2 – WW1 Trench Warfare

Week/s	Text type	Vocabulary introduced – See English appendix 2
1-3	Non-chronological report The use of animals in WW1	Subject Object Synonym Antonym
4-5	Informal Letter writing To write a letter from a character's point of view – letter from the trenches	Subject Object Active Passive Synonym Antonym
6-7	Descriptive narrative To write a descriptive narrative with focus on figurative language	Subject Object Active Passive Synonym Antonym Ellipsis

		Hyphen Colon Semi-colon
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Term 3 – Manic Volcanic		
Week/s	Text type	Vocabulary introduced – See English appendix 2
1-3	Formal/Informal writing To write a newspaper article based on a volcanic eruption	Active Passive Hyphen Colon Semi-colon
4-6	Suspense writing Based on escaping a volcanic eruption	Active Passive Synonym Antonym Ellipsis Hyphen Colon Semi-colon
7	Information text Text about volcanoes	Active Passive Synonym Antonym Hyphen Colon Semi-colon Bullet points

Term 4 - Deforestation		
Week/s	Text type	Vocabulary introduced – See English appendix 2
1-3	Non-chronological report Based on deforestation in the Amazon Rainforest	Active Passive Synonym Antonym Hyphen Colon Semi-colon

		Bullet points
4	Information text Based on the importance of trade in the Aztec Empire	Synonym Antonym Hyphen Colon Semi-colon Bullet points
5-6	Descriptive writing Based on forest fires within the Amazon	Active Passive Synonym Antonym Ellipsis Hyphen Colon Semi-colon

Term 5 – Antarctic Adventure		
Week/s	Text type	Vocabulary introduced – See English appendix 2
1-2	Formal Letter Writing Writing a letter of application for a role on Shackleton's expedition	Active Passive Synonym Antonym Hyphen Colon Semi-colon
3-4	Creative writing Short piece based on an image of explorers in Antarctica	Active Passive Synonym Antonym Ellipsis Hyphen Colon Semi-colon
5-6	Journal Entry Based on writing a journal from a crew member's perspective	Synonym Antonym Hyphen Colon Semi-colon

Term 6 – Show Time!

Week/s	Text type	Vocabulary introduced – See English appendix 2
1-3	Persuasive writing Piece based on debating if all of society should have the right to vote	Active Passive Synonym Antonym Hyphen Colon Semi-colon
4-5	Explanation Text Based on Charles Darwin’s Theory of Evolution	Active Passive Synonym Antonym Hyphen Colon Semi-colon Bullet points
6	Writing a review Based on reviewing their involvement within the production	Active Passive Synonym Antonym Ellipsis Hyphen Colon Semi-colon Bullet points