

The Grove Primary School

English long term plan

Year 5



National curriculum expectations covered across the year

Transcription	Handwriting and presentation	Composition	Vocabulary, grammar and punctuation
- use further prefixes and suffixes and understand the guidance for adding them - spell some words with 'silent' letters [for example, knight, psalm, solemn] - continue to distinguish between homophones and other words which are often confused - use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English appendix 1 - use dictionaries to check the spelling and meaning of words - use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary - use a thesaurus	- write legibly, fluently and with increasing speed by: - choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters - choosing the writing implement that is best suited for a task	- plan their writing by: - identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own - noting and developing initial ideas, drawing on reading and research where necessary - in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed - draft and write by: - selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning - in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action - precising longer passages - using a wide range of devices to build cohesion within and across paragraphs - using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] - evaluate and edit by: - assessing the effectiveness of their own and others' writing - proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning - ensuring the consistent and correct use of tense throughout a piece of writing - ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register - proofread for spelling and punctuation errors - perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear	- develop their understanding of the concepts set out in English appendix 2 by: - extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although - using the present perfect form of verbs in contrast to the past tense - choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition - using conjunctions, adverbs and prepositions to express time and cause - using fronted adverbials - learning the grammar for years 3 and 4 - indicate grammatical and other features by: - using commas after fronted adverbials - indicating possession by using the possessive apostrophe with plural nouns - using and punctuating direct speech - use and understand the grammatical terminology in English appendix 2 accurately and appropriately when discussing their writing and reading

Term 1 – Vicious Vikings

Week/s	Text type	Vocabulary introduced – See English appendix 2
2	Non-fiction writing about a Viking invasion - Reviewing Alan Peat sentence types. - Apply skills taught to describe a Viking attack.	Relative clause. Dashes.
3	Informal letter writing - Analyse letters. - Write a letter to future self	
4 and 5	Diary writing from the perspective of an Anglo Saxon villager. - Analyse diaries. - Plan, write and publish.	
Week 6 – Writing Assessment Great debate	Writing Assessment Great Debate	
7	Fiction writing - Explore a range of Viking myths. - Analyse myths. - Plan, write, edit and publish.	

Term 2 – Hocus Pocus

Week/s	Text type	Vocabulary introduced – See English appendix 2
1	Fiction writing – Girl and Robot - Review sentence types. - Apply skills learnt to write about a short film.	Parenthesis. Brackets.
2	Poetry – Based of poem from George’s Marvellous Medicine - Review and analyse modern and historic poems - Develop ideas and write own poems.	
3	Fiction writing – Character descriptions - Review and analyse character descriptions - Plan and generate descriptive ideas. - Write, edit and publish	
4 and 5	Non-fiction writing – Report on Edward Jenner Discuss and practise new sentence types.	

	- Analyse non chronological report - Research and box up ideas - Draft, edit and improve report - Publish report	
Week 6 – Writing Assessment Great debate	Writing Assessment	
7	Fiction writing – A Christmas Story - Review and plan story based on short film. - Generate ideas using sentence types taught. - Edit, improve and publish writing.	

Term 3 - Space		
Week/s	Text type	Vocabulary introduced – See English appendix 2
1/2	Non-chronological report - Discuss and practise new sentence types. - Analyse non chronological report - Research and box up ideas - Draft, edit and improve report - Publish report	Modal verbs. Relative pronoun.
3/4	Newspaper report - Discuss main features. - Collate evidence and ideas. - Review writing skills. - Draft write and edit. - Publish.	
5/6	Persuasive writing - Review techniques. - Apply techniques to different purposes. - Introduce main focus. - Apply techniques to new focus. - Draft, write and edit. - Publish.	

Term 4 - Dreams

Week/s	Text type	Vocabulary introduced – See English appendix 2
1/2	Play scripts. • Review similar texts. • Act and perform. • Generate ideas. • Create own play scripts. • Perform and record play scripts.	Cohesion. Ambiguity.
3/4	Fantasy story. • Map a story that we have heard before. • Generate ideas and plan. • Learn new writing techniques. • Write and edit. • Publish.	
Week 5 – Writing assessment	Assessment.	
6	The great debate.	

Term 5 - Splash

Week/s	Text type	Vocabulary introduced – See English appendix 2
1/2	Letter writing • Explore formal and informal. • Discuss main objective in letter writing. • Generate ideas and plan letter. • Draft and edit letter. • Publish, copy and send letters.	No new vocabulary.
3/4	Explanation writing – The Water cycle • Review of explanation texts. • Learn and use technical language. • Use sentence types related to the text type. • Plan writing. • Draft and edit writing.	

	Publish writing.	
5 Assessment week	Assessment	
6	Great debate	

Term 6 – What an Adventure!		
Week/s	Text type	Vocabulary introduced – See English appendix 2
1, 2 & 3	Biography - Explore the features of a biography. - Learn and use writing features. - Research and idea collation. - Plan - Draft write and edit. - Publish	No new vocabulary.
4/5	Recount writing - Explore the features of a recount. - Plan writing based on hook week in weeks 1/2 - Draft write and edit. - Publish	
6 Assessment Week	Assessment	
7	Great debate	