

The Grove Primary School

English Long Term Plan

Year 1



National curriculum expectations covered across the year			
Transcription	Handwriting	Composition	Vocabulary, Punctuation and Grammar
- spell: - words containing each of the 40+ phonemes already taught - common exception words - the days of the week - name the letters of the alphabet: - naming the letters of the alphabet in order - using letter names to distinguish between alternative spellings of the same sound - add prefixes and suffixes: - using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs - using the prefix un– - using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest] - apply simple spelling rules and guidance, as listed in English appendix 1 (link) - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.	- sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place - form capital letters - form digits 0-9 - understand which letters belong to which handwriting ‘families’ (ie letters that are formed in similar ways) and to practise these	- write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences to form short narratives - re-reading what they have written to check that it makes sense - discuss what they have written with the teacher or other pupils - read their writing aloud, clearly enough to be heard by their peers and the teacher	- develop their understanding of the concepts set out in English appendix 2 by: - leaving spaces between words - joining words and joining clauses using ‘and’ - beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark - using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’ - learning the grammar for year 1 in English appendix 2 - use the grammatical terminology in English English appendix 2 in discussing their writing

Term 1 – The Land Before Time		
Week/s	Text type	Vocabulary introduced – See English appendix 2
Week 1- 3	Sentence writing to match pictures from a range of dinosaur stories.	Letter Capital letter, Word Sentence Full stop, Punctuation
Week 4 and 5	Sentence writing to match pictures - joining clauses using 'and'	
Week 6	English Assessments – Whole school writing / SPaG / Reading Comprehension / CEW read and write	
Week 7	Factual sentences – Fact File / Mary Anning	
Week 8	The Great Debate – Would a dinosaur make a good pet?	

Term 2 – All Under One Roof		
Week/s	Text type	Vocabulary introduced – See English appendix 2
Week 1	Factual sentences – Guy Fawkes	
Week 2 and 3	Sentence writing about my family	
Week 4	Sequencing sentences to form a short narrative – innovating stories.	

Week 5	Sentence Writing – RE focus – Giving presents.	
Week 6	English Assessments – Whole school writing / SPaG / Reading Comprehension / CEW read and write	
Week 7	The Great Debate – Should children tidy their bedrooms?	

Term 3 – Commotion in the Ocean		
Week/s	Text type	Vocabulary introduced – See English appendix 2
Week 1	Recount – Christmas Holidays	
Week 2	Rhyming Poetry – Commotion in The Ocean	
Week 3, 4 and 5	Sequencing sentences to form a short narrative – innovating stories.	Exclamation marks Question marks
Week 6	English Assessments – Whole school writing / SPaG / Reading Comprehension / CEW read and write	
Week 7	Recount – Aquarium Trip The Great Debate –	

Term 4 - Our Amazing Planet		
Week/s	Text type	Vocabulary introduced – See English appendix 2

Week 1	Non- fiction facts – labels /bullet points Create an information poster	
Week 2 and 3	Non- Fiction Information Sentences. Create a lift the flap book.	
Week 4	Information sentences – the Oceans	
Week 5	English Assessments – Whole school writing / SPaG / Reading Comprehension / CEW read and write	
Week 6	The Great Debate	

Term 5 – Who's who?

Week/s	Text type	Vocabulary introduced – See English appendix 2
Week 1	Non-Fiction Information sentences – The Queen	Plural Singular
Week 2	Sequencing sentences – Diary Writing	
Week 3	Sequencing Sentences – descriptive writing	
Week 4	Research House Captains– Information sentences The Great Debate	
Week 5	English Assessments – Whole school writing / SPaG / Reading Comprehension / CEW read and write Who's Who – Dress Up topic day – Write descriptive clues	

Term 6 – Up, Up and Away!

Week/s	Text type	Vocabulary introduced – See English appendix 2
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Week 1 -4	Fiction from Around the World – Innovating multicultural fictional stories.	
Week 5	English Assessments – Whole school writing / SPaG / Reading Comprehension / CEW read and write	
Week 6	The Great Debate	
Week 7	Topic Day research	